



2015-16 > Form

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Preview 2015-16 Form

Outcome Measures

Establish 2007 Cohorts

IPEDS Outcome Measures Component, 2015-16				
In the 2015-16 IPEDS Data Collection year, institutions will report on the status of the 2007 entering cohort as of August 31, 2015.				
Section I: Establish 2007 Cohorts				
	2007 cohort	Revisions to the 2007 cohort	Exclusions from 2007 cohort	Adjusted 2007 cohort
First-time entering				
Full-time		<input type="text"/>	<input type="text"/>	
Part-time		<input type="text"/>	<input type="text"/>	
Non-first-time entering				
Full-time		<input type="text"/>	<input type="text"/>	
Part-time		<input type="text"/>	<input type="text"/>	

Cohort Status Update

IPEDS Outcome Measures Component, 2015-16							
Section II: Cohort Status Update							
	Number of students who received an award by August 31, 2013	Number of students who received an award by August 31, 2015	Students who did not receive an award by August 31, 2015				Total of students who received award and students who did not receive award
			Number still enrolled at institution	Number who subsequently enrolled at another institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award	
First-time entering							
Full-time	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>			
Part-time	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>			
Non-first-time entering							
Full-time	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>			
Part-time	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>			

Outcome Measures

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Purpose of Survey

The purpose of the Outcome Measures (OM) component of IPEDS is track the status of cohorts of students at degree granting institutions. Student completion and enrollment status is collected six and eight years after they entered an institution.

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General Instructions

Reporting Period Covered

This report requests data on a cohort of entering degree/certificate-seeking undergraduates enrolled in your institution either (1) as of October 15, 2007 or (2) during the period between September 1, 2007 and August 31, 2008. Institutions are to report the status of these students as of August 31, 2013 and August 31, 2015.

Context Boxes

Context boxes are provided to allow institutions to provide more information regarding survey component items. Note that some context boxes are posted on the [College Navigator Website](#), which is the college search tool offered by NCES. NCES will review entries in these context boxes for applicability and appropriateness before posting them on the [College Navigator Website](#); institutions should check grammar and spelling of their entries.

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Coverage

The Outcome Measures component collects data from degree-granting institutions on 4 degree/certificate-seeking student cohorts:

- Full-time, first-time students
- Part-time, first-time students
- Full-time, non-first-time entering students
- Part-time, non-first-time entering students

Who to Include in the Cohorts

All degree/certificate-seeking undergraduate students entering the institution (either during the fall term or during the 12-month period as described above) should be included in one of these four cohorts. Include students enrolled in the fall term who entered the institution for the first time in the prior summer term. For institutions that will report using a **full-year cohort**, count as entering students all those students who entered the institution between September 1, 2007 and August 31, 2008, and who

were enrolled for at least 15 days in a program of up to, and including, one year in length, or 30 days in a program of greater than one year in length.

Students must be enrolled in courses creditable toward a degree, diploma, certificate, or other formal award. Include students enrolled in courses that are part of a vocational or occupational program, INCLUDING those enrolled in off-campus centers and those enrolled in distance learning/home study programs.

Be sure to include students taking remedial courses if the student is considered degree-seeking for the purpose of student financial aid determination.

A student who is designated as a member of a cohort remains in that cohort, even if the student:

- Started as either a full-time or part-time student and later changes enrollment intensity.
- Transfers to another institution.
- Drops out of the institution.
- Stops out of the institution.
- Has not fulfilled the institution's requirements to receive a degree or certificate.

Who to Exclude from the Cohort

DO NOT include students in the cohort who are:

- Enrolled exclusively in courses not creditable toward a formal award or the completion of a vocational program.
- Exclusively taking CEUs.
- Exclusively auditing classes.
- Studying abroad (e.g., at a foreign university) if their enrollment at this institution is only an administrative record and the fee is only nominal.
- In any branch campus located in a foreign country.

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Where to Get Help with Reporting

IPEDS Help Desk

Phone: 1-877-225-2568

Email: ipedshelp@rti.org

Web Tutorials

You can also consult the [IPEDS website](#) which contains several tutorials on IPEDS data collection, a self-paced overview of IPEDS tools, and other valuable resources.

IPEDS Resource Page

The [IPEDS Resource Page](#) (located on the IPEDS homepage) contains frequently asked questions, a link to the IPEDS Glossary, data tip sheets, an archive of survey instruments, information on the race/ethnicity categories, and other valuable information.

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Where the Reported Data Will Appear

Data collected through IPEDS will be accessible at the institution- and aggregate-levels.

At the institution-level, data will appear in the:

- [College Navigator Website](#)
- [IPEDS Data Center](#)
- [IPEDS Data Feedback Reports](#)
- [College Affordability and Transparency Center Website](#)

At the aggregate-level, data will appear in:

- [IPEDS First Looks](#)
- [IPEDS Table Library](#)
- [IPEDS Data Feedback Reports](#)
- [The Digest of Education Statistics](#)

- [The Condition of Education](#)

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Reporting Instructions

The method used to establish the cohort reported on this survey has been predetermined by your institution's response to the predominant calendar system question (D1) on the Institutional Characteristics Header survey component of the IPEDS Fall 2015 Data Collection, according to the following rules:

- Institutions that offer a predominant number of programs based on **standard academic terms** (semesters, trimesters, quarters, or 4-1-4 plan) will report using a **fall cohort** of students. Institutions may use a census date of October 15, 2007, or the end of the institution's drop-add period, or another official fall reporting date to determine the cohort. This should be the same reporting date established for your IPEDS Fall Enrollment report.
- Institutions that do not offer a predominant number of programs based on standard academic terms (as defined above) will report using a **full-year cohort**. These institutions must count as entering students all those students who entered the institution between September 1, 2007 and August 31, 2008, and who were enrolled for at least 15 days in a program of up to, and including, one year in length, or 30 days in a program of greater than one year in length.

Section I – Establishing Cohorts

Report each student only once.

Initial Cohort - If you are reporting on a fall cohort, the information you reported on line 01 of your 2007 IPEDS Fall Enrollment report will be preloaded in this column. If you did not respond to that survey, or if you are reporting on a full-year cohort, the column will be blank.

Revisions to the Cohort - Please review the data in the initial cohort column, and make any necessary corrections for omissions or double counting in the revised cohort column. If your data do not appear in the initial cohort column, please provide the enrollment data as requested in the revised cohort column.

Exclusions from the Cohort - Indicate the total number of students who left your institution as of August 31, 2015 for one of the following allowable reasons:

- The student is deceased or is totally and permanently disabled and thus unable to return to school.
- The student left school to serve in the armed forces or was called to active duty. (DO NOT include students already in the military who transfer to another duty station.)
- The student left school to serve with a foreign aid service of the Federal Government, such as the Peace Corps.
- The student left school to serve on an official church mission.

NOTE: Students who leave the institution for one of the reasons noted in b, c, or d above, but return prior to the status date of August 31, 2015, may be subtracted from the cohort.

Adjusted Cohort – The adjusted cohort is calculated by subtracting the exclusions from the revised cohort.

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Section II – Cohort Status Update

Report the status of each of the four the 2007 cohorts of entering degree/certificate-seeking students.

Students who have received an award:

In these two columns, report the number of students from the four 2007 entering cohorts who have received an award 6 or 8 years after entering the institution.

Include in these columns students who have received an award even if they are still enrolled at your institution or have transferred to another institution.

Number of students who received an award by August 31, 2013 – Report the number of students in the entering cohort who received an award of any kind by August 31, 2013. Students who have earned multiple awards should only be counted once.

Number of students who received an award by August 31, 2015 – Report the number of students in the entering cohort who received an award of any kind by August 31, 2015. Include the number who received an award by August 31, 2013.

Count only the number of students who earned an award, not the number of awards conferred (students who have earned multiple awards should only be counted once).

Students who did not receive an award by August 31, 2015:

Report the enrollment status of any student from the four 2007 entering cohorts who have not received an award by August 31, 2015. Each student who has not received an award should be reported in only one of these columns.

Number still enrolled at reporting institution - Report the number of students still enrolled at the institution as of August 31, 2015. Do not include any students who have received an award by August 31, 2015. You may include students who you know are enrolling in the fall term immediately following August 31, 2015.

Number subsequently enrolled at another institution – Report the total number of students who transferred out of your institution (without a degree/award) and enrolled in another institution as of August 31, 2015. You may include students who you know are enrolling in the fall term immediately following August 31, 2015. Only include students for whom you have confirmed subsequent enrollment.

Number of students whose subsequent enrollment status unknown – This column will be calculated by subtracting from the total number of students who did not receive an award the sum of the number of students who are still enrolled at the institution and the number who subsequently enrolled at another institution.

Total number of students who did not receive an award – The total number of students who did not receive an award by August 31, 2015 will be calculated by subtracting from the adjusted cohort the number of students who received an award by August 31, 2015.

Total number of students who received an award and students who did not receive an award – This column will be calculated by adding together the number of students who received an award by August 31, 2015 and the total number who did not receive an award. This column should be equal to the adjusted cohort.

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